

Improvement Advisor Professional Development Program – Wave 91

Program Structure and Time Commitment

The program is organized into three learning units, each lasting 5–6 weeks.

Activities include:

- Live interactive calls with faculty and peers
- Project presentations and peer feedback
- Small-group discussions and exercises

Participants should plan for 2–3 hours per week of asynchronous learning, which will include:

- Self-paced videos, readings, and exercises

Action Periods

Between learning units, there are 8-week action periods. During these times, participants will:

- Run an improvement project in their own setting, applying program concepts in real time
- Submit monthly progress reports to track learning and impact
- Complete additional assignments, as designated by faculty

Participation Expectations

To successfully complete the program and, if applicable, qualify for continuing education credit, participants must:

- Attend and actively participate in live online sessions
- Complete required self-paced learning activities
- Submit all graduation assignments
- Submit the post-program evaluation survey within 30 days of the program's graduation call

Learning Unit 1

- Use the Model for Improvement to drive improvement in your organization
- Develop a Charter
- Draft a measurement strategy for your project
- Develop a theory of change
- Plan PDSA Cycles to test changes

Session	Date (2027)	Time (ET)
Week 1	Tuesday, April 13th	12:00–3:00pm
Week 2	Tuesday, April 20th	12:00–3:00pm
Week 3	Tuesday, May 4th	12:00–3:00pm
Week 3	Thursday, May 6th	12:00–1:30pm
Week 4	Tuesday, May 11th	12:00–3:00pm
Week 4	Thursday, May 13th	12:00–1:30pm
Week 5	Tuesday, May 18th	12:00–3:00pm
Week 5	Thursday, May 20th	12:00–1:30pm

Action Period 1

- Make Progress on Projects
- Execute on Improvement Routines

May 24 – July 16, 2027

Tuesday June 22nd 12:00 – 1:00 PM

Learning Unit 2

- Provide constructive feedback on the use of PDSA cycles for improvement
- Develop change ideas using creativity methods
- Use Shewhart Charts to understand the variation in your data
- Create effective visual displays of data

Session	Date (2027)	Time (ET)
Week 1	Tuesday, July 20th	12:00–3:00pm
Week 1	Thursday, July 22nd	12:00-1:00pm
Week 2	Tuesday, July 27th	12:00–3:00pm
Week 2	Thursday, July 29th	12:00-1:00pm
Week 3	Tuesday, August 3rd	12:00–3:00pm

Week 3	Thursday, August 5th	12:00-1:00pm
Week 4	Tuesday, August 10th	12:00–3:00pm
Week 4	Thursday, August 12th	12:00-1:00pm
Week 5	Tuesday, August 17th	12:00–3:00pm
Week 5	Thursday, August 19th	12:00-1:00pm

Action Period 2

- Make Progress on Projects
- Practice selection and design of Shewhart Charts

August 23 – October 15, 2027

Tuesday September 21st 12:00 – 1:00 PM

Learning Unit 3

- Provide constructive feedback on use of data for improvement
- Apply the concepts of Planned Experimentation to understand the cause-and-effect system producing the outcomes
- Design a Planned Experiment
- Interpret PE Visuals

Session	Date (2027)	Time (ET)
Week 1	Tuesday October 19th	12:00–3:00pm
Week 1	Thursday October 21st	12:00-1:00pm
Week 2	Tuesday October 26th	12:00–3:00pm
Week 2	Thursday October 28th	12:00-1:00pm
Week 3	Tuesday November 2nd	12:00–3:00pm
Week 3	Thursday November 4th	12:00-1:00pm
Week 4	Tuesday November 9th	12:00–3:00pm
Week 4	Thursday November 11th	12:00-1:00pm
Week 5	Tuesday, November 16th	12:00–3:00pm
Week 5	Thursday, November 18th	12:00-1:00pm
Week 6	Tuesday, November 30th	12:00–3:00pm

Action Period 3

- Make Progress on Projects
- Design and present the plan for a planned experiment

December 2027 – February 2028

Graduation

Session	Date (2028)	Time (ET)
Graduation	Tuesday, February 1st	12:00–1:00pm

Holding the Gains

Session	Date (2028)	Time (ET)
Holding the Gains	Tuesday, July 18th	12:00–1:00pm