IHI Professional Development Programme: Executive Leadership for Quality - Global 2027

February– November 2027

This program consists of **6** live online sessions taking place from 2:00 – 4:30 PM UK time and two, two-day in-person sessions with half-day site visits. Self-paced activities between sessions are required and should take no longer than one hour to complete.

To receive the certificate of completion from IHI program and, you must:

- Attend and participate in live online sessions
- Attend and participate in the two two-day in person sessions and the half day mandatory site visits.
- Complete any required self-paced learning activities.
- Complete any required coursework, such as online submissions.
- Submit the post-program evaluation survey within 30 days of the program end date.

Institute *for* Healthcare Improvement

Live-Online	In person

Session	Date(s)	Session Topic	Live or Self-Paced
Session 1	3 February 2027, 2-4:30 PM UK time	***Executive Leadership for Quality*** Learning Objectives: • Introduce participants to the programme, faculty, and each other • Explain the expectations and objectives of participant project • Identify individual learning aims	Live-Online
Session 2	17 March 2027, 2-4:30 PM UK time	***Global Quality Management Systems*** Learning Objectives: • Define whole system quality and the leadership principles required to support this approach • Examine three interrelated components — quality planning, quality improvement, and quality control — that inform a more holistic whole system quality approach. • Elaborate activities that health care organisations can undertake to build a foundation for the transition to whole system quality.	Live-Online

Session 3	12-14 April 2027, London, UK	***Putting the pieces together, building business cases for quality and exploring global best practices*** Two day in-person workshop and half-day site visit in London Learning Objectives • Explore best practices in Quality Improvement, Quality Control, Quality assurance, and Quality Planning • Apply learnings to date to provide feedback to peer project presentations • Participants to prepare an outline business case which they present to Amar or Diane, for a discussion • Apply learnings to date to provide feedback to peer project presentations	In person
Session 4	19 May 2027, 2-4:30 PM UK time	***Assuring predictable & reliable processes for Quality Control*** Learning Objectives: • Organise strategies to testing and implementing management standard work • Explain the Board's role in Quality Control • Examine the roles regulators plan in Quality Control and how to partner with them on your Whole System Quality Strategy	Live-Online

Session 5	15 June 2027, 2-4:30 PM UK time	***Quality Planning: Understand and design to meet the customer need*** Learning Objectives: • Determine the connection between a quality plan and a strategic plan • Examine the attributes of a Board committed to quality • Identify a framework for governance of health system quality	Live-Online
Session 6	15-17 September 2027	***Leveraging the QMS for impact*** Two day In-Person workshop and mandatory half-day site visit in Glasgow Learning Objectives: • Explain the importance of data and analytics. • Identify common sources of data and key considerations related to those data. • Illustrate important considerations in reporting data to key stakeholder groups, including the Board. • Compile and illustrate characteristics of highly reliable systems • Examine four steps of high reliability. • Identify the role healthcare organisations play in achieving health equity • Describe approaches to measuring health equity	In person

		• Summarize a framework, with five key components, for healthcare organisations to improve health equity in the communities they serve	
Session 7	13 October 2027, 2-4:30 PM	***Building Sustainable Infrastructures to support quality*** *Learning Objectives:* • Examine the financial and clinical implications of improving care. • Plan strategies to communicating costs and benefits to stakeholders with different and sometimes conflicting interests: the Board, clinicians, individual patients, and society. Discover policy changes to better align financial incentives for improved quality of care.	Live-Online
Session 8	3 November 2027, 2-3:30 PM UK	***Closing and celebration*** Learning Objectives: • Discuss and celebrate the close of the programme with cases and stories from participants Plan for follow through on the quality plans that were developed throughout the course	Live-Online